

Comprehensive Examination Assessment Rubric
Department of Leadership and Teacher Education
Elementary, Early Childhood, and Reading

Student: _____

Turnitin %: _____

Pass/Fail

Passing score = 14. Actual Score =

Levels of Performance Indicators	Advanced Response exceeds expectations (6)	Proficient Response meets expectations (4)	Emerging Response content and/or expression are weak (2)	Does Not Meet Response does not meet expectations (0)
Content Development	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.	Uses appropriate and relevant content to explore ideas within the context of the discipline and shape the whole work.	Uses appropriate and relevant content to develop simple ideas in some parts of the work.	Essential content is not addressed.
Levels of Performance Indicators	Advanced Response exceeds expectations (3)	Proficient Response meets expectations (2)	Emerging Response content and/or expression are weak (1)	Does Not Meet Response does not meet expectations (0)
Organization and Presentation	Response includes an introduction and a conclusion, and is formatted correctly with a course title, each question followed by the answer, a reference list, and double spaced.	Response includes an introduction and a conclusion but is missing one of the formatting requirements: a course title, each question followed by the answer, a reference list, and double spaced.	Response lacks an introduction or a conclusion or is missing multiple formatting requirements: a course title, each question followed by the answer, a reference list, and double spaced.	Response lacks clear organization and formatting.
Sentence Fluency	Has an effective flow and rhythm. Sentences are strong and varied. There is extensive variation in sentence structure.	Has flow and rhythm. There is variation in sentence structure.	Has flow but is sometimes disjointed or confusing.	Is disjointed or confusing. Varied sentence structures are not used.
Conventions	Writing exhibits no errors in grammar, spelling, or punctuation.	Writing exhibits fewer than three errors in grammar, spelling, or punctuation.	Writing exhibits 3-9 errors in grammar, spelling, or punctuation.	Writing exhibits ten or more errors in grammar, spelling, or punctuation.
Sources and Evidence	At least 6 (i.e., 2 per question response) credible, scholarly, content relevant (published within 10 years apart from	At least 4 (with a minimum of one per question) credible, relevant sources are used to support ideas that are not the	Three or fewer credible, relevant sources are used to support ideas that are not the author's original ideas.	Ideas are <u>not</u> supported.

	seminal work) sources are consistently used to support all ideas that are not the author's original ideas.	author's original ideas.		
APA Formatting	All in-text citations and sources in the reference list are documented or cited in the correct APA format.	Most in-text citations and sources in the reference list are documented or cited in the correct APA format.	Some in-text citations and sources in the reference list are documented or cited in the correct APA format.	In-text citations and the reference list are not in correct APA format.